



Level 5 Early Years Lead Practitioner Apprenticeship

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Maximum Programme Duration: 20 months
(+3 months for EPA)

Programme Delivery

This programme is delivered using a blended learning approach, combining face-to-face tutorials with remote workshops, online learning resources and support including:

- Tutorials and one-to-one mentoring
- E-portfolio and e-learning
- Additional learning and training arranged by the learners employer, this may include job shadowing/in house training programmes relevant to the course and dedicated time in the day to study, of at least 6 hours per week
- Two 2-hour workshops per theme to support knowledge and understanding
- 2-hour one-to-one visits every 4 to 6 weeks with a dedicated tutor and formal quarterly progress reviews with the manager and tutor.



Levy cost: £9,000 | **Non-Levy Cost:** £450

The Apprenticeship Journey

The Level 5 Early Years Lead Practitioner apprenticeship standard sets out the knowledge, skills and behaviours that is required to be an effective practitioner. The programme has been structured around three key themes of learning to support learners to develop their knowledge and skills in a logical manner:

Health, safety and wellbeing

- Safeguarding legislation
- Multidisciplinary working
- The importance of health and wellbeing
- Administration in Early Years

Children's learning and development

- Play and individual needs
- The importance of social environments
- How to support others in supporting children's development
- Observation, assessment and planning cycle
- understanding and creation of a case study

Positive Environments

- Principles of Management and Leadership (CMI Award)
- Leaderful practice
- Reflective practice



What will be achieved?

- Level 5 Early Years Lead Practitioner Standard
- Level 2 Functional Skills in Maths (if no prior exemptions)
- CMI Award in Principles of Management and Leadership

Behaviours

- Being ethical, fair, consistent and impartial
- Being leaderful and motivating
- Being person centered
- Being authentic and fun
- Being positive and proactive
- Being reflective
- Being creative and imaginative
- Being flexible and adaptable
- Being receptive

Who is the programme for and what will be involved?



Who Is This For?

This Early Years Lead Practitioner Apprenticeship standard has been designed for individuals who have experience working in the Early Years sector as a lead practitioner, who already have a Level 3 qualification, and wish to significantly develop their knowledge and understanding in relation to being an effective leader within an Early Years environment. Upon completing this apprenticeship, learners will also achieve the CMI Award in Principles of Leadership and Management as an additional qualification.

What to Expect

Learners will be assigned a qualified tutor to provide them with help and support delivered by a blended learning approach combining on and off-the-job training to ensure they develop the skills required for their role. Learners, with support from their tutor as needed, complete a range of online learning modules that develop their knowledge of the Early Years sector and how to effectively support and lead others in supporting children in their development. The learning from these topics is holistically assessed through the completion of a range of formal assessment tasks that contribute to the achievement of their award. To achieve this, learners must have at least 6 hours of protected study time each week.

Course Requirements

In addition to developing the knowledge, skills and behaviours needed to be a successful Early Years Lead Practitioner, learners will, if 19 or over at the start of their apprenticeship, have the option of working towards Level 2 Functional Skills qualifications in English and maths. Functional Skills are mandatory for apprentices aged 16-18 (unless they have GCSE equivalents at grades 9 - 4/A* - C in these subjects).

End Point Assessment (EPA)

This programme is formally assessed by an independent end point assessor using three methods :

Portfolio of evidence
underpinned by a
professional discussion

Observation and
Q&A





Contact us



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